## **Pre-K Program**





- Ages: 48 months +
- Reggio Emilia Approach to teaching and care.
- Developmentally Appropriate, High Quality Care:
- Active, Hands-On, Open-Ended Play & Exploration. Four Year Olds will spend more time in the atelier where they will continue building on the investigative skills they learned in the Three Year Old program.
- Open Ended Projects incorporating science, art, arithmetic, language, reading, and writing allow for connecting new ideas and skills to what Fours already know and can do. Building upon what they learned from the Three Year Old program and drawing connections to new information is how Teachers help your child build knowledge. Teachers also connect learning to objects or themes that interest your child. The complexity of projects will increase in the Pre-K program in order to ensure each child is prepared for their transitional journey to Kindergarten.
- Observation & Documentation. Teachers will observe children to discover how they learn and what they know and enjoy. Teachers will use this information to extend children's learning. By documenting what four year olds are doing and saying through photographs, videos, notes, assessments, and recordings will allow teachers to evaluate the information they collect about children to decide what experiences to give children next.
- Adding Small Challenges to activities so that children's skills keep growing. Teachers will offer suggestions that will encourage the fours to learn new skills and how things work in the world around them.
- **Defined Areas.** The classrooms will be divided into separate areas for sleeping, playing, eating, and learning. That way, everything and everyone stays clean and safe.

## Pre-K Program continued...

- 10:1 Teacher to Child Ratio. The Pre-K classroom will have 20 children with 2 Teachers monitoring the children at all times. Teacher aides will also be present to ensure that this ratio is always met.
- Detailed Weekly Reports & Hi Mama and Kinderlime apps will be used for Parent-Teacher communication. Teachers will provide information to parents about each Pre-K child's eating, sleeping, daily activity, and picture updates throughout the day.
- Safety & Security. Video Monitoring. The Director will be monitoring the classrooms at all times with constant classroom check-ins as well as through video cameras in the classroom.